



# Course Outline

EDGDS6031 YOUNG PEOPLE AND THEIR WORLDS

<b>Title:</b>	YOUNG PEOPLE AND THEIR WORLDS
<b>Code:</b>	EDGDS6031
<b>Formerly:</b>	TD624
<b>School / Division:</b>	School of Education
<b>Level:</b>	Advanced
<b>Pre-requisites:</b>	Nil
<b>Co-requisites:</b>	Nil
<b>Exclusions:</b>	(EDGDS6001 and TD624)
<b>Progress Units:</b>	15
<b>ASCED Code:</b>	070105

## Objectives:

This course is designed to encourage an inquiring attitude to the study of policies, theories and research related to young people in the school and in society.

After successfully completing this course, students should be able to:

## Knowledge:

- Develop insights into the diverse experiences of young people, with special reference to the school environment;
- reflect critically and practically on relevant theory, research and policy which relates to youth and social change; social identities and how identity is constructed; and schooling
- deepen theoretical and practical understandings of those aspects of the teacher-student relationship which pertain to group management, attention to individuals, and communication with parents;
- acquire a working knowledge of the resources available to assist teachers in their work with young people.

## Skills:

- Develop approaches for dealing effectively with social and cultural differences in young people;
- pursue research, either singly or in groups, into some aspect of young peoples' worlds;
- Develop interpersonal and communication skills in their work with young people in a range of learning contexts.

## Values:



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- adopt a responsible attitude to teaching young people and be familiar with the moral, ethical and legal aspects of that role.

### Content:

Topics may include:

- an examination of the social and cultural contexts in which young people are growing from childhood to adulthood in contemporary Australia;
- consideration of the images of young people as presented in the media and the effect of this presentation on the ways in which young people define themselves;
- reflection on theories of the young person as learner, with a focus on individual differences and ways of catering for these;
- study of relevant research on the effects that differences in gender and social, linguistic and cultural background have on learning and teaching;
- consideration of approaches to informal counselling, pastoral care and management/discipline, and evaluation of these approaches in the light of educational and ethical questions;
- critical analysis of research (including their own) into the effects on young people of youth policy, media presentation, school environment and teacher-student relationships;
- an examination of issues related to the social and emotional wellbeing of young people, particularly in relation to how they impact on schooling.

### Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Reflecting on personal learning related to youth and producing a creative response	Creative response including reflective commentary	30 - 40%
Conducting in-depth research into an aspect of / issue related to young peoples' worlds; producing a paper related to research findings; designing a workshop related to this issue; conducting a workshop; and producing a self-evaluation based on peer feedback	Research paper and student-led workshop	60 -70%

### Adopted Reference Style:

APA